

Pedagogical Documentation on Children's Learning: Creating Digital Portfolios

Course Programme

Iasi (RO), 3 – 7 July 2023

Day 1	3 July 2023
Title of the module	Participatory Pedagogies in Childhood Education
Contents of the module	<ol style="list-style-type: none"> 1 What is participatory pedagogy? 2 Examples of participatory pedagogy: <ol style="list-style-type: none"> 2.1 High Scope Approach 2.2 Reggio Emilia Approach 2.3 Montessori Approach 2.4 MEM Portugal Approach
Name of the trainer/s	Cristina Mesquita, Luís Castanheira & Maria Luísa Azevedo

Day 2	4 July 2023
Title of the module	Child Holistic approach
Contents of the module	<ol style="list-style-type: none"> 1.Principles of Holistic Pedagogy: wholeness, interconnectedness, inclusion, and balance 2.The child as a whole and the role of professionals 3.The interconnectedness between development, learning, and the curriculum 4.The integration of knowledge and action
Name of the trainer/s	Cristina Mesquita & Luis Castanheira

Day 3	5 July 2023
Title of the module	Practical aspects of documentation (How, when, and where to document?)
Contents of the module	<ol style="list-style-type: none"> 1.What is pedagogical documentation? 2.Characteristics of pedagogical documentation 3.Reconstruction of children's image through pedagogical documentation 4.Ethical Principles in Pedagogical Documentation
Name of the trainer/s	Maria Luísa Azevedo & Cristina Mesquita

Day 4	6 July 2023
Title of the module	The observation of children's action: instruments and processes
Contents of the module	<ol style="list-style-type: none"> 1. Instruments and processes to collect data about children. 2. The children's involvement how to document it? 3. The children's well-being: how to document it? 4. The children's participation: how to document it?
Name of the trainer/s	Luís Castanheira & Maria Luísa Azevedo

Day 5	7 July 2023
Title of the module	Creating Children Portfolios
Contents of the module	<ol style="list-style-type: none"> 1. Why create children's portfolios? 2. Roles of the educator, children, and parents 3. What should the information in the portfolio tell you and the parents? 4. Methods of keeping portfolios sustainable in terms of time management and skill 5. Children's portfolios as an instrument to support educator plan for further learning 6. Requirements for a Digital Portfolio management system
Name of the trainer/s	Cristina Mesquita, Luís Castanheira & Maria Luísa Azevedo

